



**Indiana Patient
Safety Center**

of the Indiana Hospital Association

IMPROVING CARE TRANSITIONS

Among Multiple Care Providers In Rural Areas

November 9, 2018

IHAconnect.org/Quality-Patient-Safety

Our Mission

- Engage and inspire health care providers
- Create safe cultures
- Create reliable systems of care
- Prevent patient harm in Indiana

We partner under the key principle that
we don't compete on patient safety



A State of Mind

Painting created by Regina Holliday during
the 2018 Indiana Patient Safety Summit

OUR MISSION

REDUCING PREVENTABLE HARM

OUR VALUES

- Integrity
- Culture of Patient Safety
- Excellence
- Advocacy



WELCOME

- *Project Review*
- *Case Example/Story*
- *Communication & LTC*
- *Communication & EMS*
- *Communication/Culture & Survey*
- *Summary*

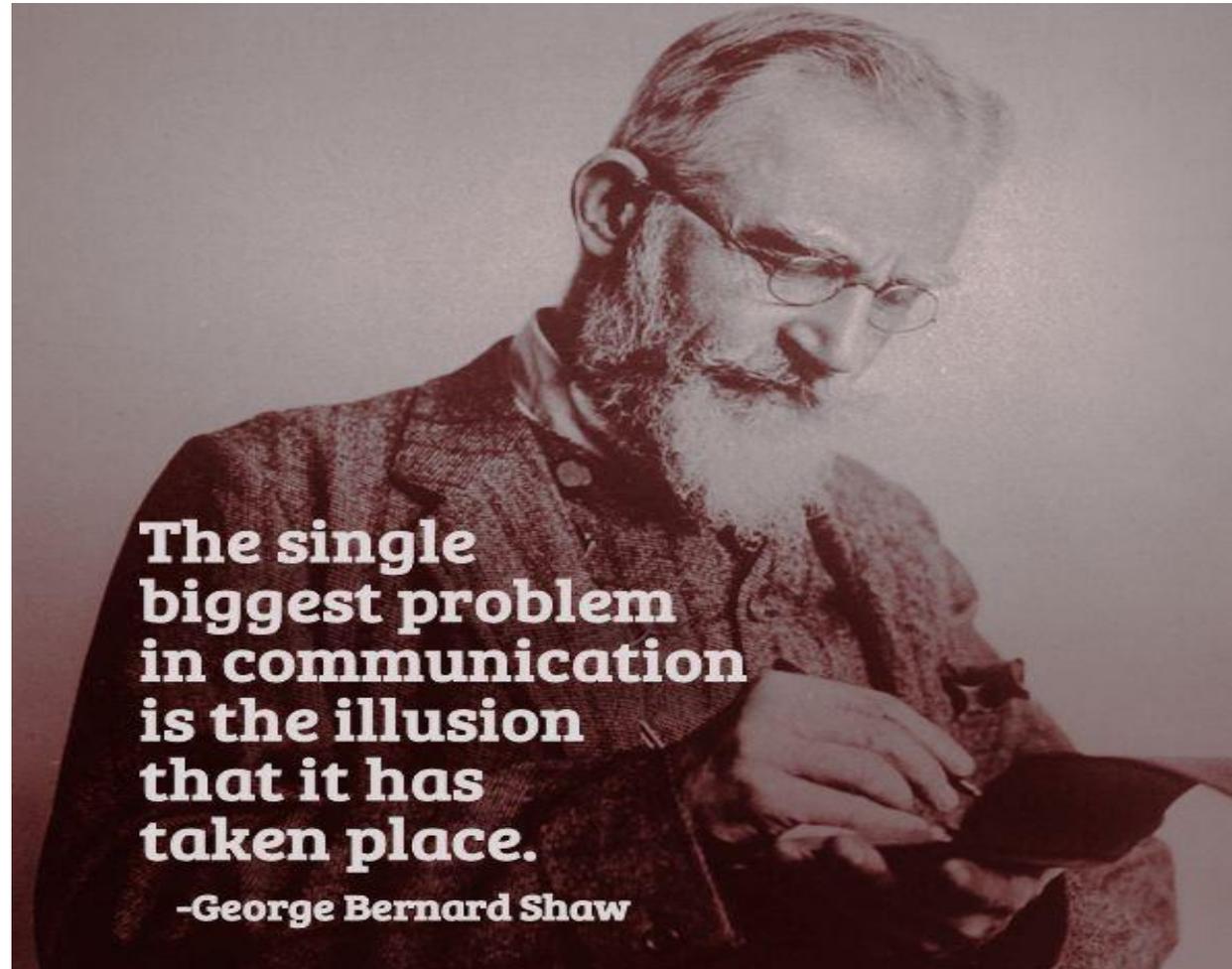
PROJECT OVERVIEW AND OBJECTIVES

- *Provide training and tools for hospitals, long-term care organizations, emergency medical services that support the transition of high risk patients, especially those with chronic diseases such as COPD*
- *Increase knowledge of shared accountability/Just Culture*
- *Develop and share communication tools and techniques*

ACTIVITIES

- *Problem Identification Webinar - November*
- *Communication Webinar – December*
- *In-Person Patient Safety Forums - January*
- *Identify community members as potential partners*
 - Skilled nursing facilities that you discharge to frequently
 - Inbound and outbound EMS agencies you interact with.

WORK IMAGINED VS. WORK DONE





SEND MESSAGE

**COMMUNICATION
CHANNEL**

FEEDBACK

Communication Process



Who



What



When



Where



Why



How

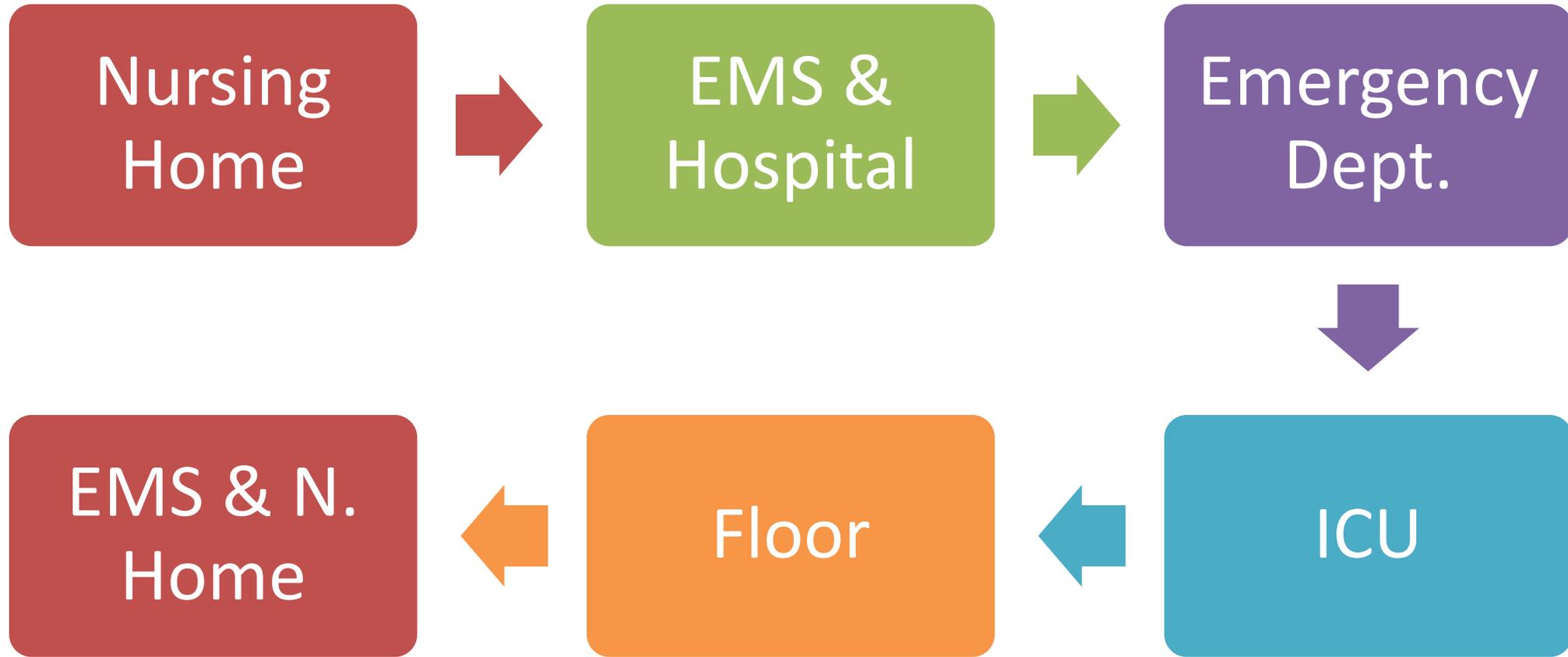


How Much

TRANSITION STORY



TRANSITION STORY TAKEAWAYS



PA/LTC CHALLENGES



Improving Patient Safety in Long-Term Care Facilities

Module 1.

Detecting Change in a Resident's Condition



CHRONIC VS. EMERGENT

- *Hospital Transfers: Probably an emergent situation (vs. return to LTC)*
- *Focus has been on avoiding hospitalization*



NATURE OF LTC COMMUNICATION

- *Chart may or may not reflect changes or clinical evaluation of changes*
 - Nurse onsite?
 - Physician offsite.
 - Does staff even know of diagnosis or specific concerns?



IS THERE A FORM?

LONG-TERM CARE HANDOFF COMMUNICATION

From SNF ICF RCF/ALF Swing Bed Rehab LTCH Group Home Other _____

| | | | |
|---|---------------|--|------------------------|
| LTC Center | | Address | |
| Phone | | Fax | |
| Resident's Physician <input type="checkbox"/> Notified | | Physician Phone | |
| Resident Name (Last, First, MI) | Date of Birth | Sex | Social Security Number |
| Reason for Transfer <input type="checkbox"/> Altered Mental Status <input type="checkbox"/> Shortness of Breath <input type="checkbox"/> Hyper/Hypoglycemia <input type="checkbox"/> Fever <input type="checkbox"/> Chest Pain <input type="checkbox"/> Abdominal Pain <input type="checkbox"/> Weakness <input type="checkbox"/> Other _____ <input type="checkbox"/> Injury/Fall (Describe) _____ Date/Time Onset/Injury _____ | | | |
| CODE STATUS <input type="checkbox"/> See DNR Form <input type="checkbox"/> Full <input type="checkbox"/> Limited <input type="checkbox"/> DNR | | ALLERGIES <input type="checkbox"/> No Known Allergies <input type="checkbox"/> See MAR | |
| <input type="checkbox"/> Durable Power of Attorney for Health Care <input type="checkbox"/> Guardian Name _____ Phone _____ | | Advance Directives <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| <input type="checkbox"/> Health Care Decision Maker or Local Contact Notified of Transfer Name _____ Phone _____ | | Resident able to make own decisions <input type="checkbox"/> Yes <input type="checkbox"/> No | |
| | | Speaks English <input type="checkbox"/> Yes <input type="checkbox"/> No If no, specify _____ | |
| | | Religious/Literacy Concerns <input type="checkbox"/> None | |
| Admissions to Hospitals/Other Facilities in Past Month | | <input type="checkbox"/> None | |
| Chronic Conditions | | <input type="checkbox"/> See Diagnosis Sheet | |
| Immunizations <input type="checkbox"/> None <input type="checkbox"/> Influenza ___/___/___ <input type="checkbox"/> Pneumonia ___/___/___ <input type="checkbox"/> Tetanus ___/___/___ <input type="checkbox"/> TB Skin Test ___/___/___ | | | |

CHECK ALL THAT APPLY

TWO-STEP PROBLEM

EMS (safe transport) and Hospital (treatment)



BARRIERS

- *Meeting needs of next providers*
- *Overcoming location issues*
- *Bringing right people together to gather and process information*
- *What pathway?*



HOSPITAL
#2

EMIS

HOSPITAL
#1

NURSING
HOME

EM

INFORMATION EXCHANGE

Information Exchange

WE HAVE PROBLEMS EXCHANGING INFORMATION WITH:

- Hospitals
- Dispatching Service
- Long-term Care Facilities

EMS CULTURE OF PATIENT SAFETY

TOP PRIORITIES BY DIMENSION

SURVEY RESULTS FOR CPS EMS

Rollup

| DIMENSION | 2018 Priority Rank | 2018 | QUESTION |
|----------------------------------|--------------------|-------|---|
| Information Exchange | 1st | 33.3% | We have problems exchanging information with Hospitals. We have problems exchanging information with Dispatching Service. We have problems exchanging information with Long-term Care Facilities. |
| Staffing, Work Pressure and Pace | 2nd | 41.3% | Tiredness impacts our service's job performance. |
| Communication Openness | 3rd | 47.0% | It is difficult to voice disagreement in this service. |



CLINICAL HANDOVER STUDY

Clinical handover of patients arriving by ambulance to a hospital emergency department: A qualitative study

NerolieBostMN, RN(Research Nurse)^aJuliaCrillyPhD, RN(Associate Professor, Nurse Researcher)^aElizabethPattersonPhD, RN(Professor, Head)^bWendyChaboyerPhD, RN(Professor, Director)^c

“Quality of handover appears to be dependent on the personnel’s expectations, prior experience, workload and working relationships. Lack of active listening and access to written information were identified issues.”

Optimizing the Patient Handoff Between EMS and the Emergency Department

Zachary F. Meisel, MD, MPH*; Judy A. Shea, PhD; Nicholas J. Peacock, DO; Edward T. Dickinson, MD;
Breah Paciotti, MPH; Roma Bhatia, BA; Egor Buharin; Carolyn C. Cannuscio, ScD

Corresponding Author, E-mail: zfm@yupia.edu, Twitter: [@zacharymeisel](https://twitter.com/zacharymeisel).



“They identified the handoff as a critical, brief window(or ‘golden minute’) in which they could influence the course of their patients hospital-based care.”

COMMUNICATION BARRIERS

- *Unclear expectations*
- *Time compression*
- *Confusing factors*
- *Authority gradients*
- *Interdisciplinary strain*
- *Critical information requiring a decision*
- *Competing technology -Phone, Text, Pagers*





National EMS Culture of Safety

A positive safety culture is expected to result in decreased risk, fewer errors, adverse events and other negative safety outcomes.

WHAT IS THE PROBLEM?

- *Healthcare has been punitive.*
- *Employees are afraid to speak up if they make a mistake or have a near miss or there is an unsafe condition.*
- *How can you fix it if you don't know about it?*





EMBEDDING PATIENT SAFETY

- *Prevent errors*
- *Learn from errors that occur*
- *Build on a culture of safety*



WHAT IS PATIENT SAFETY CULTURE?

- *Employees' beliefs drive their behaviors*
- *If shortcuts are tolerated, they become the norm*
- *A punitive environment discourages open communication*
- *If leadership does not prioritize patient safety, no one will*

ASSESSING YOUR CULTURE

- *Who*
- *What*
- *How*
- *When*
- *Where*

Hospital Survey on Patient Safety

Instructions

This survey asks for your opinions about patient safety issues, medical error, and event reporting in your hospital and will take about 10 to 15 minutes to complete.

If you do not wish to answer a question, or if a question does not apply to you, you may leave your answer blank.

An "event" is defined as any type of error, mistake, incident, accident, or deviation, regardless of whether or not it results in patient harm.

"Patient safety" is defined as the avoidance and prevention of patient injuries or adverse events resulting from the processes of health care delivery.

SECTION A: Your Work Area/Unit

In this survey, think of your "unit" as the work area, department, or clinical area of the hospital where you spend most of your work time or provide most of your clinical services.

What is your primary work area or unit in this hospital? Select ONE answer.

| | |
|--|--|
| <input type="checkbox"/> a. Many different hospital units/No specific unit | <input type="checkbox"/> h. Psychiatry/mental health |
| <input type="checkbox"/> b. Medicine (non-surgical) | <input type="checkbox"/> i. Rehabilitation |
| <input type="checkbox"/> c. Surgery | <input type="checkbox"/> j. Pharmacy |
| <input type="checkbox"/> d. Obstetrics | <input type="checkbox"/> k. Laboratory |
| <input type="checkbox"/> e. Pediatrics | <input type="checkbox"/> l. Radiology |
| <input type="checkbox"/> f. Emergency department | <input type="checkbox"/> m. Anesthesiology |
| <input type="checkbox"/> g. Intensive care unit (any type) | <input type="checkbox"/> n. Other, please specify: |

Please indicate your agreement or disagreement with the following statements about your work area/unit.

Think about your hospital work area/unit...

| | Strongly Disagree | Disagree | Neither | Agree | Strongly Agree |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. People support one another in this unit..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 2. We have enough staff to handle the workload..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 3. When a lot of work needs to be done quickly, we work together as a team to get the work done..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 4. In this unit, people treat each other with respect..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| 5. Staff in this unit work longer hours than is best for patient care..... | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

ANALYZING YOUR DATA

- *Understand it*
- *Filter it*
- *Compare it*



PLANNING ACTION

- *Goals*
- *Planned initiatives*
- *Resources*
- *Process and outcome measures*
- *Timelines*

If you fail to plan,
then you plan to fail.

SUMMARY

- *Communication, Communication, Communication*
- *Leadership*
- *Teamwork*
- *Culture*
- *Measure*

QUESTIONS



CPS SAFETY TEAM



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Project Manager



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CPPS, CPHQ
Executive Director



**EUNICE
HALVERSON**
MA, CPPS
Patient Safety Specialist



TINA HILMAS
RN, BSN, MS, CPPS
Assistant Director



LEE VARNER
MSEMS, EMT-P.
CPPS
Patient Safety
Director

NOT PICTURED

**AMY
VOGELSMEIER**
PhD, RN, FAAN
Patient Safety
Researcher/Analyst

NOT PICTURED

JENNIFER LUX, Office/Program Manager
SHELBY COX, Patient Safety Coordinator
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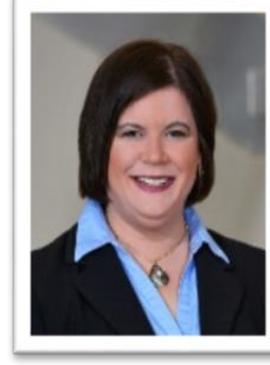
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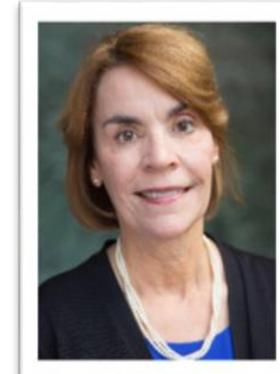
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